***Great Depression DBQ Grading Rubric***

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| **Criteria** | **5** | **4** | **3** | **2** | **1** |
| **Thesis / Answers question** | **Strong thesis**  Contains a well-developed thesis that addresses the Roosevelt administration’s policy of the three R’s in response to problems of the Great Depression. | **Thesis stated**-Contains a thesis that identifies the Roosevelt administration’s response to the Great Depression | **Addresses** the Roosevelt administration’s response to the Great Depression but has weak structure and focus. | **Poor focus**; fails to answer the question adequately | **Fails to address the question;** confusing and unfocused |
| **Use of documents** | **Analyzes 50% +1 of documents** completely and accurately; weighs the importance and validity of evidence | **Uses 50% + 1 of documents** correctly; recognizes that all evidence is not equally valid | **Cites 50% + 1 of documents** correctly; simplistic analysis; does not always weigh the importance and validity of evidence | **Some documents used** correctly; some only paraphrased or misunderstood; fails to recognize any difference in the validity of evidence | **Fails to use**  **documents correctly**; simply paraphrased or misunderstood |
| **Outside Information** | **Analyzes considerable relevant information** from outside learning. | **Uses some relevant information** from outside learning | **Cites little relevant information** from outside learning | **Includes little information from outside** learning; what is included is irrelevant | **Includes no relevant** information from beyond the documents |
| **Understanding of topic** | **Displays a thorough understanding** of the topic and related issues. Presents a strong analysis of several responses to the problems of the Great Depression and accurately evaluates their effectiveness. | **Shows an**  **under-standing** of the topic and related issues. States some responses to the problems of the Great Depression with accurate but limited analysis of their effectiveness. | **Shows basic though simplistic under-standing** of the topic and related issues. Responds to the question in a general manner; simplistic but accurate treatment of responses to the problems of the Great Depression | **Show little under-standing** of the topic and related issues | **Shows almost no under-standing** of the topic or related issues |
| **Use of language** | **Well structured, well written**; proper spelling, grammar, mechanics | **Clearly written and coherent** some minor errors in writing | **Weaker organization**; some errors in writing detract form essay’s meaning | **Poorly organized**; many errors in standard English | **Disorganized; littered with errors** in standard English |